

## Transcript from 7th Kids Knowledge Seekers Workshop held November 19, 2014

(v1 2016-06-18) DRAFT (Transcription has not been verified. Double check info with video)

Transcript courtesy of Zhang Hui

Video link: <https://www.youtube.com/watch?v=WJAuOLf5WQ4>

Welcome to the 7<sup>th</sup> Kids Knowledge Seekers Workshop. Mr. Keshe is on the road and we're going to connect with him (for) this workshop. Let's go on to talk to Keyvan and see what he has to say. He's going to do a short introduction.

Hello, thank you again. Mr. Keshe. Last time my question took up the whole workshop. Sorry about that! I want to leave it up to others to ask the questions but relate it to other aspects of the fields. There's probably nothing that has been touched. Ross, my friend in Stuttgart, said that his question would be ADHD, hyperactive attention deficit disorder, autism and it's been rising in kids. So I thought maybe you could enlighten us a little because you always emphasize the emotional part of the brain. So why do such disharmonies and diseases arise from a plasmatic magnetic gravitational speed strength as you would say?

First of all, we say hello to you all. In so many ways what we call ADHD is not attention deficiency, it's a kinship. This kinship comes because nowadays parents (do not) have time. And the children have been told by the parents on a regular basis because the parents are busy with other parts of their lives, such as going to work all day, how much they love them and how much they are valued. (All) because we don't have time we once had to share time with them. So in a way it's like an adult saying to another 'you are the boss'. So now boss takes the position and dictates it. And then this position allows to take over the whole structure of the family in a different form. But we don't look at the child, because it's small in size, but the child in its brain considers itself as the boss. But this is his perception, not the perception of family or friends. And when you're boss, you give orders which must be carried out, and when they're not carried out you make sure that your orders are heard so that they will be. Or you get part of it carried out. So the child takes the seed of kingship; he becomes king in the house. Usually you find more cases of ADHD in the second or third child than the first. Because the first child has taken everything, he has been the focus, he knows he is on top of the hierarchy. Then what happens is that the parents mistake this kinship with a disease. Then doctors who don't understand start using all sorts of chemicals and up to now no one has found the solution for attention deficiency and hyperactivity; they call it ADHD. So when you are a king and you're not noticed you have to make moves to be noticed. When you're the head of a nation and you give orders and no one listens, you send your army to do all sorts of things to get attention. This happens with the children in this family and that's why we see so much ADHD. Parents compensate their work

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because they're too busy. With incorrect evaluation or giving credit or justifying their hard work to the children. And usually, the first one takes it because 'it's my right', 'I'm used to it'. The second one sees it as a weakness in the family so he uses this weakness. When you're king and your orders aren't carried out, you want attention. What do you do? You continually act so that someone will listen to you, kick a bucket, throw something at the wall, etc. They have to continuously watch what the king does. In a way it's a clown in a classroom or in the house. When he starts to get what he wants at home, he carries it out in society. So the attention why we see the rise in AD. It does not exist. Position of kingship does. So we compensate for our own work to bring prosperity and a better life to our children. And in some families the children misread this. So usually what we see is that usually ADHD starts with illnesses, so the child who is second or third doesn't get much attention, becomes sick and gets all the attention. Then he realizes, I'm the center of attention. Then, once he sees this pattern, and he goes home from the hospital, he's still thinking I can be on top of my older siblings. But he can't get sick and go back to hospital again. Instead we see behavioral problems. But it's not behavior, it's just that he's continually going from one point to another to keep the attention on him. And this going from one thing to another makes it look like he's hyperactive, he's not hyperactive he's just continuously banging, kicking, whatever, so he has your attention continuously, (but) it's not a disease. But this behavior carries into old age. I'll give you an example. About two weeks ago, we were going out for dinner together where we live and I stopped to put money in the meter. And by the meter I heard some people speaking English so then we started talking. Then the guy said he was a professor of psychology so we said, 'if you like you could join us for dinner'. And the guy who was with him as a translator immediately asked where we're from and we started talking and the guy said, 'I know you'. The translator, he's Italian. So because they knew who we were, we invited them for dinner. We sat down and then we invited them the next day to understand the psychological problems in space, so he came to the center for two or three hours. And immediately he sat on the table and started insulting me. I didn't say anything and ignored him but he got angry three times. We ignored him and invited to show him the process we use. And in him striving to be the center of attention because he is a psychology professor he said if your technology works can you explain something to me? It's something private. He said sometimes when I give lectures I have to cough. Why do I get a cough? Can you help me to stop the cough? I said, do you know your audience when you give lectures? He says no. I said, 'you subconsciously feel that you don't have the attention of all of the people in the lecture hall. This is unacceptable because you have to be the center of attention. You are highly attention deficit, and this is your means of gaining attention'. And he literally collapsed. [Laughs] This attention deficiency, the guy is in his sixties but it carries on. And the three people who were with him, he started walking behind them and became the back guy in the row. He literally lost his position to be the professor lecturing psychology. Because he knew I put my finger on the exact problem and why he insulted me like he did. So once you get into the habit of having AD, it will not go (away) unless you understand that you are a normal ordinary member of the human race. Then the seat of kingship or attention deficiency does not exist. This is a new terminology because

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doctors can't find a cure. There is no cure for someone you have made director of a company and then when he gives orders no one listens to him. And it leads him to sack people to do anything to get his way. So from the parents who are involved in this problem. For the parents who have a child with ADHD, be very clear with the child that he is loved equally as much as his brothers and sisters, equal to other members in the family. Explain to the child that you understand what you do. Because when I turned around to the professor, I started bashing things on the table in the lab, and he panicked. And I said, 'you see? Now because you don't get attention this is what you do. You have to cough, etc., to get attention'. So the consequence of attention deficiency, I'm the boss who doesn't get to be the boss. You get Saddam Husseins in the realm of world leaders. That's what we do as parents being so involved in the materialistic world in trying to bring comfort, our children misread our love and care as a position of control. This is one of the problems of the new world of being busy to make lives complete, and in turn we do it. Some ADHDs, then we go to hospital. They give you Ritalin and all sorts of medications. Ritalin is used for thinning the blood sometimes. It's rat poison. So the child becomes a rat and the doctors give him poison. It doesn't work. This is what we've created in new order of life. We have seen ADHD being aligned with mother managing which means the mother because she cannot see her position in the house, makes one of the children to be sick and he controls the house. And the mother encourages this kingship for him to be sick so she has a seat beneath in the family. So now you've created two illnesses. One the child with ADHD which actually the mother nourishes. And the mother to confirm her position in the house. And these two are in the same house at the same time. The child isn't actually sick, but mother sees this as a way for her to have a role in the house. So you have two ADHD's: the child and the mother. And this process can even happen to grandmothers who look after the child. There is a need to exist to look after them in the house. When you have these conditions in the house, this isn't a disease but it's a kingship. The same process happens when people have diseases that leave them in wheelchairs. A lot of people say I can't get out of the wheelchair. But in reality if you put them in what is called a truth system, you'll find they don't want to get out of the wheelchair. Because when they are in the wheelchair, they are pushed around, people give them space, etc. The wheelchair becomes the king's seat. A lot of people have problems with me when I say this, they say, 'who wants to be in a wheelchair?' You go into the psychology of the person. Accidental wheelchairs and diseases are different. But a lot of people, when they are alone they walk and when they have company they're in a wheelchair. We have records of this in our research. So a lot of diseases come out of need to be needed, need to confirm I exist, need to confirm I have something to say. There is a huge difference between ADHD and hyperactivity. Some hyperactivity comes through the release of high value hydrogen, through the carbon development in the new coloring in the food. We understand the food process. That's biochemical, it has nothing to do... But when carbon is used, it's used to create a constant color. When it's used in conjunction with drinks (that have) water in it, it allows the rapid change of the release of hydrogen as a plasma with the carbon. And then that energy has to be consumed or used and that's through rapid movement, etc. Colored allergies exist but the parents must find out which color carbon has been used. Part of

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which is unknown to the world of science is when the parents use the new materials which are used for dyeing polyester clothing, this coloring then is released slowly when the child wears clothes. And this leads to a release to a slow release of energy. When your child is hyperactive, just don't look at the food. Look at the clothing. Look at the way the clothing in conjunction with the food brings to the child. Natural materials such as wool and linen don't have this because they only absorb colors found naturally. Polyester and anything to do with chemically new materials all have the capacity to carry energy because it's all connected to the carbon. So you have to understand what is ADD what is ADHD. Neither exist, but (it is) hyper activity due to new colors. Because all of the colors you see today in food and clothing are created from the carbon which comes from the mines. If you go and study, 90% of the coloring used in the west comes through that force. And because it comes through carbon, it has different energy. Now that we understand the position of the GANS, and the play which the carbon does in the structure of the amino acid as GANS. It creates a confirmation of transfer of information. And in those cases energy to the body and to food too. So when you speak about AD, it's to tell parents there's no such thing. It's a thing of kingship. If you give the attention to your child, you find he has no attention deficiency, he becomes the ruler of the house, you become the servant. And then when you look at ADHD, look at the position of the mother in the respect of the house. Because the mother needs the child to be sick to get attention and the child uses the attention to control the house, creating false intentions. So now the mother becomes responsible, and you see they are always angry with their child because it's now a competition for who is boss. And this is what you call ADHD and after much research it is clear to me that there is no disease called ADD; it does not exist. I have volunteers who come to me and when I say in front of the child what the position is, they just cry and cry because they know their hand is opened. And after two, three months they've figured it out, they find new ways to get attention. When it is exposed the child loses all control. We have even seen ADD to the position that the child creates epileptic attacks because to get attention, the brain goes into a cycle, it goes into overload and goes into a point of epileptic attacks. (All) because one of the problems is that the parents do not explain that they love you all equally. One parent takes one child to be loved and another parent takes another. Now the child is fighting because he wants the dad to love him and the other wants the mom to love him. So now the problems start. ADD is a family problem. It has to be sorted with an open mind sitting and discussing with the children. The time you spend trying to get attention is time lost as a family. Once the child learns the position, it will never let go. It's very hard. No Ritalin, no chemicals, no drugs have ever solved ADHD. Because, as we say in the space technology lab, we're going to the root of the problem. And this is the root. There is no need for medication the attention deficiency and hyperactivity comes because I need attention, so I give orders. I cry for attention. You notice me. The next second, I'm planning the next job. So (we) find (in) our research(that) attention-deficient people are already three steps ahead as to how they're going to get attention. So you have to be ahead of them. And when you block it by saying there is no seat of kingship, one of the best ways to stop ADD is to cut pocket money. You want attention, now you won't get money so you have to listen to what we say. Attention deficiency is you're not

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getting the toy because you're not the king, you're not the decision maker. When this behavior stops, you get the toy, because we are all equal. It creates huge problems in the house because you spend all of your energy, and this child wants to be king, the other children get ignored and then they start the process. So conflict between siblings start.

So autism is a similar process I guess?

No, autism is totally different. A lot has to do with development of the brain. Because the brain isn't fully developed. Once you organize and allow certain parts of the brain to grow to normal size or position, you find that autism doesn't exist. We have four or five cases such as this that we've had for years where autism has disappeared because you allowed the growth of the brain. We have enough information and knowledge to do this. At the moment we have an autistic child of 14. The child was brought by the family and doctors when he was 13. He was the mental age of 2-3 and we have managed to bring him to the mental age of 6-7 because you have allowed the brain to grow on the level. The parents are over the moon that for the first time he can make a sentence. But then you have psychosomatic problems which we guide the families through that the child has been. We estimate that he (will) be at the ages 10-14 when he is 16 and at the ages of 16-18 he will be the same mentally and psychologically. But it's a very difficult time for the parents because in 2-3 years they have to do ten years (of work) and he has already been rejected by his peers because of his behavior. So you have to restructure life and at the same time not allow the child to seek attention because he gets all the attention. I consult very closely with this position. We've done about 6-7, and we've been very successful. Autism has nothing to do with ADD. It's a physical sub growth of the brain. And the other one isn't a disease, it's just a kingship we adopt during existence. We handle a lot of these cases I don't even accept ADD as patients because I explain to them, we'll give you these changes to the parents. There is no need to donate any money to the foundation because this is what you have to sort out. And you'll find that a lot of children when the hand opens up in front of the family, they get bad press from the family because they realize how much they have abused the love of the family. And then you get a crisis of (the) person. And then in one, two years' time she becomes normal because she realizes nothing is... We had a case of a girl of 13, 14. She was very heavy and the parents very rich. They were too busy making a living and they spoiled the child. I sat the girl in front of me and I explained. But how do I get attention because my sister gets everything I don't get? And then she starts talking, and there is no ADHD. So, you have to be careful. You work hard but you don't understand that in doing this you feed the fire. If you have a dog in the house and you bring a puppy home and you give it so much attention, feed it first, etc., and then we saw the dog became the boss, (an) ADD dog. So he had to have everything and his attention was very nice. He could look at you, show his teeth to say he's (the) boss. But he's so tiny so he reverses back

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himself all the way to his backside all the way to Caroline, then he knows I'm the boss. Then the barking and the rest started. Even the animals understand this process of ADD, let alone the children. It's how close you are to the top, or get attention to get to the top. You see this in office environments. When people disturb meetings, there are heavily ADD people. I see them in every presentation we do. They're always there and bring their behavior to the company and someone needs to say to them, this is your problem, here there is only one boss and if it doesn't suit you you can move on. And every few weeks you remind them until it goes away. Any questions?

Can you explain whether autism could be connected to parasites, worms?

Yeah this is all rubbish. As far as I understand, we explain things from our point of view, from our research. We have seen autistic people who could not do anything and in 12 months they swim on their own, they go to sports. They grow slowly into their age. The younger you start the process of the development of the brain, the less you see problems in the long term because you have a shorter time to catch up on. And I had a child come to us on November 2, three years ago and by February he was going to mentally handicapped children's school. I said to the parents, 'by September he'll be like a normal child because he's such a young age'. And in July he sat for entrance school and he passed and got to go to normal school. And now he's a normal child as far as we know. Half of the problem becomes dealing with problems arising from medications given that weren't originally there. Autism comes from part of the brain which is responsible for co-ordination. The co-ordination is not there so the child only does what it is able to do and we call it autism. (With) the knowledge which is in the foundation, we can do (what is needed to) allow the brain (to grow). We started one case yesterday in America. We immediately responded because the girl is 7 years old with (a) 2-year gap in development. And in 6 months, she will be a normal girl. We don't refuse autism cases if it's confirmed by doctors that there is a delay in growth. Sometimes autism or mental disability comes through a lack of oxygen at birth. I accept them with open arms even more than a man with cancer. Because the young child has their whole life to live. The man who is 78 with cancer, I still respect his life but an effort needs to be put into. It can be done in so many ways. So any autistic case we do not refuse, we accept immediately. I have children myself. I know it's every parent's dream to have a good or perfect child and if by accident of nature there has been a hiccup, we accept immediately and we always ask doctors to supervise. The case we now have, everyone, even the school teachers, can see the changes. He can write full sentences when he goes on the computer, which to them was impossible. And they (had) tried everything possible since he was diagnosed as autistic when he was 3-4 years old. So autism is a physicality non-growth of part of the brain and the knowledge is within the Keshe foundation. It takes time to allow different parts of the brain to grow across. Any other questions?

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Mr. Keshe, I don't know is it just a cliché or a neurological anomaly but with autistic children some of them may be some kind of genius, calculating stuff normal people could not. Could you maybe explain this from a plasmatic and gravitational magnetic view?

What happened and we noticed this as well? Because the physicality part of the brain has not grown, the emotional and knowledgeable part operates as normal. So, because they're not using the connection, (it) is not there to do the normal job. They can understand what they cannot transmit but then they become limited order. They get connected to the part of the brain which is good at certain things. It's like when you do the multiplication more and more that automatically becomes easier for you because you become engrained in it. So they become used to using the part of the brain which is near to the shortage of the development. The habits of the autistic people give us a good indication of which part of the brain we need to work on. Autism can be seen in the blood structure, because they are internally angry, because they know they are capable of but they cannot show. But, on the other hand, you don't see the information but you see it as disorder in the blood value and other things that we call structure. So you see the response they are fully aware that because that part isn't there, they're considered backwards. But they are only backwards in respect to the physical part of that part of the brain. But they are geniuses because their energies are used on one topic which they have connection with. And they can repeat things and become photographic because now they don't use a part, now they can use the memory picture as photographic. I had a friend who was this way. We could tell him, blah blah such a line on such a page what is the sentence? He's one of the top nuclear engineers. But he has a photographic memory and he could tell you the page and the line that it was. And I have a lot of respect for him.

Because when you talk about magnetic gravitational field, what kind of load does it play? Can one say if it's used only in very specific parts of the brain, that the fuel strengths are greater or lower or...?

No, it's just a part of the brain that's not developed. Because the process of brain development has specific steps. For example, let's say one day when the child was such an age in the womb, there was a shortage of calcium. The brain didn't have enough materials or calcium and has missed it. It's very much like when you play Lego. If you don't have a piece but you leave a gap you can still build the rest of the block. What you see is a gap. It's in there somewhere but we have the capability to do is to bridge that gap. And what happens is the pressure goes on the sides

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of the other bricks. You know sometimes you make a Lego piece and you've lost a piece, but then you go around to modify it a little bit. This is autism. And we know how to build these bricks that are missing. We have full knowledge and our success with autism is 100% up to now. And I accept these cases anytime. If you have an autistic child, we accept you with open arms. If you write to the Keshe foundation, Dr. Ellia will accept you immediately. We collaborate with the child's doctors because they change day by day and become normal children.

Thank you for this information because I work with clients and a lot of them are called autistic so that's good to know actually. Thank you.

The only problem is that if you give us all your patients, then you will have no patients left.  
[Laughs]

Any other questions?