

Transcript from 5th Kids Knowledge Seekers Workshop held November 5, 2014

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Transcript courtesy of Zhang Hui

Video link: <https://www.youtube.com/watch?v=oCzvqylpqFg>

Yes, I'm ready to begin. I'll just make the announcement. OK, welcome everyone to the fifth Kids Knowledge Seekers workshop. Brought to you by the Keshe foundation. And my name is Rick Crammond, I'll be your host today. Along with Keyvan Devani, who will also speak briefly before we hear from Mr. Keshe, of the Keshe foundation. He's in the spaceship institute now. And we'll see some live video brought to us by the spaceship institute. Last week we discussed various aspects of plasma and magnetic fields and taught in a way that children can understand. We're here today to penetrate that area more and attempt to learn in a deeper way some of the principle concepts that make up our universe. OK, Keyvan, would you like to say something before we begin the conversation with Mr. Keshe? Oh, I'm sorry I didn't have the microphone on for LiveStream there. Could we redo what you just said there Keyvan, please?

Hello, Mr. Keshe. I wanted to know the importance of the environmental conditions which you always emphasize in your talks, that creating the environmental conditions is vital, is the key to creating whatever we need in that point in time? Again, talking about magnetic and gravitational fields which I, for a short time now actually, truly accept as a given fact that when you talked, you explained very very clearly in the Spanish knowledge seekers workshop you talked about the physics we've been taught is actually only half the physics. Whether it's _____, Keslow, whoever. So is that what I as a kid at school wasn't taught? That it's only one half, and where's the other one?

Good evening, good morning to the children and the parents of the children and their grandparents. I was told that adults are learning more from the children's program about the _____, than they did from the adults program. So, it's good to be able to bridge that gap to the children. Maybe we are all a child at heart. In reality, what you have seen is not that we were not taught. We were not told, something the teacher kept back. The reality is, even the teachers did not know. They were not taught. And in a human being, there is a school of thought, a way of thinking, is that we accept what the teachers tell us because we have to come to trust the teacher. But, in so many ways, the teachers we not taught the right things. So, what do you expect? You cannot blame them. But, in so many ways, the teachers were taught by the scientists and the ideology of what was accepted to man for centuries, for decades. So, our parents, our grandparents, did not understand that there are two types of fields for the whole thing to be in balance. And that is, one has to pull, one has to push. And, in our life, we were taught about magnets, we played with magnets. But they never told us that the pulling side, of what we call magnets are gravity. And even the teachers should've thought about that while they were teaching. And most of it will come with language. Someone will gravitate towards something or

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something will gravitate towards gravity so it gets pulled. So, don't blame the teachers, as teachers themselves were not taught themselves the full story. Now, what we understand the full story, is that you have to be able to think for yourself. And understand everything if it makes sense. As a lot of children know, adults know my quest for understanding gravity came at the young age of eight. And this has been a lifetime work to be understood. And now, where we are, it has to be handed down that never in the history of man, never has knowledge been expressed so freely or so openly. And, in so many ways, we have to, our inventor, Mr. _____, just delivered to us, solar system. So you will see it in a minute, when we can focus on it. Yes, but you have to cover your computer as you know. I'll try to turn the computer. So, what has happened is that teachers were never told about the gravity, even though they could see the gravity. Teachers, themselves, never understood that gravity is an interaction between two fields. If the teachers could understand this, or added up to it or summoned to this point, we would have had a full understanding of the whole set up. So, what it is, is very simple. For you, for example, to play a football, you need a ball and you make a football pitch. Be it in the street, be it in the garden or be it in a football stadium. So, in so many ways, you create a condition to be able to play the game. If you are a girl and you love cooking, you don't sit in front of the oven or pan and sit in front of the oven and wait for the food or the cake to come out of the oven or pan. You create a condition. You create heat to do the cooking. You make the flour, you go out and buy the butter. So, that is creating a condition. That the temperature of the oven is right, the temperature of the pan is right to cook. When you play football, you don't go playing football with a tennis ball. This is what it's about. You create a condition to be able to play the game. In water plasma, in water physics, it's the same. We create a condition. Once we create a condition, that condition leads to an outcome. You buy a football, putting it on the ball, it doesn't go. You have to kick it. You have to have somebody else to play with you, that will be a team, or somebody you can play a game with. So, this is what we do. This is what creating a condition is. In magnetic field in plasma, we create a condition in how close two plasmas come together. And when they come too close together, which part of the plasma interacts? This meaning that this plasma has a specific strength. And this plasma has its own specific strength. Not all the fields in this ball, can interact with all the fields in this ball. Sometimes they do. And the ones which do, allows them to interfere. Allows them to show a result. So, what we do, we create a condition. We bring the two plasmas close to each other. We bring two plasmas away from each other. And where they find a balance in their field, we say OK, this is their position. So, in all the plasma, we do not do anything that you are not used to in the world of your work play. Or, in how you set up to do your cooking or playing football. We create a condition. And in plasma world and world of creation, the conditions can only be created by strength of the magnetic field in respect to each other. What this means, as you know, this means you never see a bird to play with a donkey or with a horse. Very seldom, if it happens. You see horses play with horses and birds fly with the birds. This is the same thing in the world of plasma. Plasma, if given the strength, they interact with each other. What is the strongest, according to the strength with each other. And how we manipulate and create an environment that the plasmas come together and how they position in

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respect to each other, it creates the environment that whatever is in that environment can be affected or not affected by the magnetic fields. So, it is very much, when you have a magnet made of metal it already attracts or interacts with the iron. Now, with the plasma understanding, that you can control different fields, different sizes, the man now has the ability to create a condition where you can make magnets interact or attract or repel. What the word magnet means now is not only connected to iron or iron based materials. So, in the new world of plasma, you can create plasmatic condition where, for example, you make a magnet from plastic. This has become possible. Where, if you go somewhere and ask for a magnet made from plastic, they'll laugh at you. They say you can't have a magnet from plastic. Or say you want a magnet from wood, it does not exist. But now we have learned the process of creating a condition, that we can make gravitational and magnetic fields, of the plasma of the wood. So, when you bring the wood, you can attract the wood. In the coming time we will show you this. We are in the process of measuring and in time, over the next few months and years. Then, let's say for example, you lose the teddy bear in the house, you can have a machine that creates what is in that teddy bear and the teddy bear comes to you. These are not jokes anymore. This is the reality of what it is. This is the reality of the plasma technology. You create a condition. You want to go to the moon, you want to go to Mars, you create a condition. You create an environment that matches the magnetic gravitational environment of the moon. So, what happens, you are attracted to it. You don't need to burn fuel. What this means is that, if you remember these magnets. I have to see which side of the plane you are so that you can see. If you remember these magnets. You see if you got too fast, what happens? The magnet broke. It split apart. So, it was in the right environment, the right pressure. So, I tried to put the camera down, then I put it back up again so we can see it. Because we are going to small magnets, it's too far away from the camera for you to see it. So, what happens is this here is a magnet from metals, from iron. So, what happens is that's what is gravitating. I create a condition, in a way, these two gravitate to each other, they pull. But while they are pulling, I can create a condition where those two attract but this one is kicked out. What do they do, they go away. They don't want to be with this one. But once it's in the right position, they come together. So, I create an environment. This environment is very simple. In the world of plasma, we only understand one thing. Attracting or repelling. It means we want to be with the part, or we don't want to be with the part. Or we create a condition to be a part. It's very much like when you create a party. You create an environment that the friends come home, and they play. So, this is very much, you can see. Very, very simple. You don't use any fuel. You find positioning. So, the world of plasma has taught us very new things. And that is to move, to create, to be able to produce anything. All we need to do is create an environment. And a condition that the environments allows us to get to, to achieve, to have what we want without damaging anybody else. Or anything else. At present, the human's knowledge and technology has literally become, what can I destroy to achieve and have. We burn fuel to go from school to home. In fact, burning doesn't destroy anything. You convert the matter into energy of different forms. But, in the process, you don't have the same thing that you started. In the universe, nothing is ever lost. All it does, it changes form from one thing to another. One of the processes

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are, with the matter, when you burn be it the wood, be it the fuel, you don't miss anything. You just convert it into a dimension that you can't physically see what it was before. What does this mean? Well, let's say, you take a piece of wood in a fire, and it burns. You burn the wood. Then you get a bit of heat, you cook your food on it or you get warm sitting in front of it. But, at the end of the process, you don't have wood anymore. Because, the energy, the structure of the plasma, which made that wood, now is partially part of your body because you absorbed it. Now, you have the energy of the wood. You have become the absorber of the energy to it. Part of the structure of the magnetic field of the wood is sitting in the metal which the wood was put in to burn it in the fireplace. Part of the structure is the ashes which you put out, part of it is in the gases which is the air that you breathe and it's already become part of you. So, the wood you burn on the fireplace shares its fields in a different form, becomes part of you because without that heat you'd be cold. But in plasma technology, all we do is connect and link all the magnetic fields without changing, without burning the structure. So, you start with one plasma, with one structure. You do your job, whatever you want to do, you move or you can even go dancing with it. You can see it. You've been shown this before. If I can show it here. You see, as I showed yesterday, you can dance. But, still it stays the same. Nothing is lost. Because the field they share, some of it goes to the paper underneath and the rest. And the principle is that what you started with, you stay still physically and what you observe with the plasma technology. So, there is no difference in the world of plasma, but, in fact, if we can say the difference is matter is a weak magnet like this, I tried to put that to one side and plasma is a magnet so powerful like this. You see, if I use this, look at this. Look how far the magnet jumps. Because it says, I don't want to be with you. I'm too strong. And you see how much it pushes it away. And it creates a gap that they are both safe and they can both share their fields together. I can use this magnet as a plasma for hundreds and thousands of years. And it'll be still be what it is. It is a magnet. You see, the distance dictated is much much further, if you can see. Before, when it was a smaller magnet, I could interact in the size that you could see. Look, you can see the other magnet. This is a distance I can interact with. But, if you can go up in the camera, you can now see the distance. But, if you can go higher with the other one, the distance increases. So, this is how the difference is between the plasma and the matter. First of all, matter is the weakest. The smallest field of strength, and the matter covers the full spectrum of the matter, above and below it. So, you have the centre in the plasma which is somewhere in here. The strongest field in this magnet, does not sit in the matter. Sits somewhere here where the man cannot see. But we become habit of our own eyes. We trust our own eyes. But the fields sit the strongest. Because all the fields come in through the centre. So in a way, if you cut it, plasma is always like this. It us a ball. And that's how, in reality, it looks like. My son is here and he just made something very nice. I'll show you how it works. He's put a magnet in a ball. And now, if you move this ball into the distance. You can see it. Even a big magnet will work. It's in a ball. It plays football. There it is. So this is the environment that this magnet in a ball can cover. We create an environment and the distance between the two. And it just rolls until they come together. If I can choose another ball, you can see the way two plasmas interact, or they get pulled to each other. They can use the

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small one. And now you can see a dynamic plasma. And if you rub it as the ball is rotating, you see the plasma is moving without actually doing anything. And, in so many ways, this is the world of physics and the plasma. When you're on your own, you are a plasma science. When it comes to you, and the two pieces come together, this is what we call an atom. And this is what we call physics, and this is what we talked about last time. And this is exactly how life is. We create an environment that two plasmas, two magnets can come together. Look. Now, what did we learn from this? What we learned from this, is that, as I mentioned earlier, in the knowledge of man. We have gone one step further, and one step closer to understand the truth about the work of the universe, the work of creation, the work of food. How our foods are actually made. How our bodies made. Because, in the next few lessons, we start showing how, when so many magnets, as we call it, the plasmatic field, come together and lead to the structure of the human body. This is the structure of life, not only on this planet, but in the universe. So, if you understand the simplicity of the work, and don't make it too complicated that you will have to be a genius to understand, the work of a plasma. You only need to learn two things. You don't need to learn anything more than that. How two plasmas interact. And then, it becomes the numbers of plasmas how they interact, and how the environment and the condition is created for them to interact, that one piece becomes your finger. And one plasma becomes part of your eye. And one plasma becomes part of your ear and one becomes part of your beautiful little heart. But, in fact, they're all made of the same thing, the same structure. And in the universe, there is only one structure. Plasmatic magnetic field, which is gravitation coming together. And magnetical, which is what we call separation. And when they touch, how they interact, when they come into contact with each other. And how the split leads to the rest of creation. Leads to the rest of what we know. When we look into the sky. The operation of all you see in the sky, all the galaxies you see at night. The sun. The way they work with each other. Because all the stars aren't on top of each other. They are distanced from each other. The sun has a distance from us. There is no difference between the working of the galaxy and the working of the human body. Human body is a closed galaxy, but it is a galaxy which has chosen to show itself in a regular formation, what we call the human body. But the beginning of all the creation. What's in the universe and what is on earth? What is in the body of a man? What is in the food you eat? It's all the same. All based on two magnetic fields and how they come together. And how they distance from each other. If you look at the distance between these two, because of the same size, its different size. I'll try not to lose my finger whilst I'm trying to show you this. If you look, I'll put a marker. If you move this, this is the limit. The minute I move, the other one moves. I'll put a marker there, and I'll put a marker there. Now I change to a bigger magnet, in a bigger dimension. And now you see the bigger distance. I keep the smaller one the same and I put the bigger one in the position of his friend. And look what happens. If it comes to fast, it's broken. It is attracted to fast, you have lost. But, if I can create the right position, and I can keep the other one in this position, and I move this, look where the other one goes. This one is still in the same place. But now, because of the strength of the bigger one, this one has chosen to be in this position. That's the difference between two small, and a big and a small. So, here we create a different condition. When we

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create more plasma, we create a bigger distance, so it covers more area. Now, this for example, the first two magnets, were in the body of the man, your finger, your toes. And the bigger one, is very much like all the galaxies or the stars. Something very interesting. If you look, now the magnets come together. And if I just turn this magnet, it goes the other way. I don't know if you can see it. What has happened, just look at this magnet. If you can watch it, this magnet rotates. Why does it do that? Have a look. It changes a condition. Just try to see. I keep it steady, but have a look at the other one. This side I mark it blue. If you can see it. I then I just turn it and look what happens. It turns. This is how motion is created in the universe. You have, on the same plasma, what is so similar or the south. And then when I leave it, it turns to find its position. This is the behaviour of the plasma. In one side, which is similar and the fields go in the different direction, what we call the north and in one side the fields come together in the same position. They rotate and create rotational direction. And if you look, this magnet, why does it behave like this, it's because it is broken in two halves. Now, you have two halves. The northern half and the southern half. And this is how the creation works in the plasma. What is in the south, all the fields go in. And they have to come out of the north. And if I bring the two together, just watch what happens. They come together in the shape of making a sphere. Because they have to accommodate each other. That they have to pass and share their fields. So you see in a simple way. You see as youngsters have a knowledge which not even your parents were aware of. Even though they played with it all the time. When they were young, they had magnets the same way you do. But they never understood that a plasma has two properties at the same time. Attracting and repelling. Which is inside, in which we taught in the first lesson. First and second lessons. So, now I hope you understand what we mean. We create a condition. And as we create a condition, we dictate how it's going to be and how far it's going to be. Any questions? No questions.

Thank you Mr. Keshe, that was very interesting. I did have a question. You did bring up something about magnetic fields and how they interact. And I was wondering, how can we keep warm with just magnetic gravitational fields. Would it be some way of heating the air? Would it heat our bodies? How do we keep warm in the plasma universe?

In a plasma universe, you make your sun or where you want the heat to come from, to move faster or slower in respect to you. If the magnetic field moves faster, with a more powerful strength, then the interaction with your body is just like the rubbing of the hands. When you rub two hands together fast, it gets warmer and warmer. As you go (towards) the centre, where the plasma is different, you find the fields interact with a different body, you release more energy. The process of the heating, there is no heating itself, there is a magnetic field. It depends how much of it you want to release from the source. Then that becomes the heated temperature, what you want to be in. But the only difference is, when heating with the plasma, you don't need to put a match on it to heat it. You don't need to burn it. Or to compress it till it explodes. You move towards the centre, depending on where the strength needs to be. Or you open another

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plasma, or you open other fields, so that you feel warmer. In the future heating, you have the plasma reactors. For the heating in the future, it will be completely different from what it is now. It warms you up according to magnetic gravitational fields of your body. And this is very important. There is structure wherever you go, according to the heat. It'll be heated up. Wherever you are. At the moment, if you have a fireplace, and you put a chair in front of it, the chair gets heated up and other things with it. In plasma technologies, these things have not and will not happen. The strength of the wood will stay. But according to the strength of your body, because of the direction of your body, you can just direct wherever you walk, where you move, heats up according to where you are, according to the direction you are, the environment you are. The plasma technology of the heating is a very simple but very complicated tool if you don't understand it. Because there is literally no difference. It's the interaction of the plasma but on the strength of the plasma. They never lose it. They are always the same. In a way, when you come into the room nowadays, you turn on the lights, or you dimmer it or you lighten it up. The heating in the future with the plasma technologies is very much the same. But you decide how much of the plasma you want to release and what strength it should be.

Thank you for that.

Welcome back to this meeting, because it will be very very interesting. How are you going to do your cooking with the plasma reactors? I'll tell you one thing for sure, you'll never burn any food. Burning of the food in cooking is finished. You will never burn your cake in the oven. Because the process of the heating is set as much as you need and the point of what you need is where it has to be.

And, Mr. Keshe, you eventually wouldn't need, in my opinion, health-damaging microwave oven which a lot of people use, which not only distorts the taste but the nourishment quality of our food. Isn't that, there would be a chance to.

Uh, let me explain to you. You call it microwave. The plasma quality cooking machines of the future are not very far from the microwaves. We call it the plasma environment. And actually, we'll come to understand that what you understand from the microwave to be harmful because they are rays. They are created in a certain given direction and they are, they are not in what I call a spherical cascading form. It is like getting a bucket of water and just showering from one direction. That's why they dislocated the structure of the atom. They create the problems.

Oh, OK. Thank you for that.

In the plasma technology, in cooker ovens of the future. You reach the plasma in the way you want. And the ovens will not be very different from microwaves. But this will be the plasma. I've done a lot of tests on this. And very soon I'll show you, because this is a very interesting position. Cooking time is instantaneous. The cooking time with the plasma cookers of the future is more or less instantaneous. It is something man cannot imagine but you will see it in a very

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short time. Burning of the food is a thing of the past. A lot of women will love plasma reactors. Because none of them can spoil the food and none of them can burn the food. You will all become very good housewives and house husbands and housekeepers. Because the men usually burn the food more than the women do. Now everybody becomes a perfect cook.

Well, there's a big selling point for plasma technology. Become a perfect cook.

Armand says, what about washing the dishes?

We have to invent the plasma dishwasher before we invent the plasma cooking.

Anyway. It is an exciting tie, what is to come and what is going to be. Is there any questions to answer, otherwise we'll keep it to forty minutes? Because I know after forty minutes, children become impatient.

I have one here.

You can speak now, no problem. You want to explain something. Close the door please, close the door. OK, is there any question you want to ask?

Not for now, Mr. Keshe.

I've heard a lot of things. Thank you for that.

Thank you very much, I hope you will learn and as I said, we're going to go to sleep and in exactly twelve hours we will start a session for the adults. And we'll see if we can teach the adults.

That's right. That'll be the 35th knowledge seekers workshop at 11pm pacific on Wednesday and 8am central European time on Thursday. And we're on the same channel as this LiveStream.

OK, thank you Mr. Keshe. Thank you, Keyvan.

Thank you, Mr. Keshe.

See you tomorrow.

Thanks, bye.